

We are pleased to invite you to a two-day seminar:

“Language attitude and school education within the context of first language acquisition”

**Krisztina Fehér’s two-day research seminar on 5–6 April 2017
at the Centre for Applied Language Studies, University of Jyväskylä**

Dr. Krisztina Fehér (Department of Hungarian Linguistics, University of Debrecen, Hungary) has conducted interdisciplinary research at the intersections of sociolinguistics, education studies, grammar theory, psycholinguistics (cognitive psychology) and first language acquisition. In 2014, she spent five months at the University of Indiana, Bloomington, US, where she studied the newest experimental methods of her field. She has published extensively in academic journals and volumes, and she is also experienced in science popularization as a devoted and award-winning research blogger. She visits the Centre for Applied Language Studies with an Erasmus+ exchange grant.

Dr. Fehér’s two-day seminar is open to MA and PhD students as well as to researchers and lecturers. Please register to the event by 27 March on the following link. We can organize virtual participation on request.

<https://drive.google.com/open?id=1GNuaTKBxtZgCyrM-JtUi7POUtBW6CIY0o1sSUgbnZi4>

Welcome!

Preliminary program

Day 1: Wed 5 April. Venue: Ag C513.1

- 10:00–11:30 **A sociolinguistic introduction to the diversity of language attitude**
(Language attitude and its importance in school education. Standard and non-standard language varieties and linguistic variables. Language attitude inside and outside the school: overt and covert prestige, standard and vernacular. The Ann Arbor trial and its consequences. Matched Guise Technique (MGT) experiments among adults and teenagers. The Magic Box study in the kindergarten.)
- 11:30–12:30 **Lunch break** (at participants’ own cost)
- 12:30–14:00 **A cognitive psychological contribution to the origin of language attitude**
(Early signs of language attitude. Experiments among monolingual and bilingual infants: the High Amplitude Sucking (HAS) procedure and the

Headturn Preference Paradigm (HPP). Types of infants' language preferences. Pre-school monolingual and bilingual children's language awareness. Their attitude toward native and foreign speakers of their language as well as toward bilingualism.)

14:00 **Coffee** (at participants' own cost) and informal conversations

Day 2: Thu 6 April. Venue: Ag C513.1

10:00–11:30 **A socio-cognitive approach to the development of language attitude.** (The process of first language acquisition (L1) as the ontogeny of diversity in language attitudes. L1 research in formal linguistics, sociolinguistics, psycholinguistics and cognitive psychology. The big dilemma on the cognitive strategy of acquisition: the algebraic-statistical learning debate in cognitive psychology. Statistical learning: diversity of linguistic input and diversity of language attitude. Natural pedagogy: a socio-cognitive way of acquisition.)

11:30–12:30 **Lunch break** (at participants' own cost)

12:30–14:00 **An educational perspective to the diversity of language attitude.** (An on-going research: the attitude of pre-school children with different language background toward dialects, the degree of the effect of the school education on pupils' language attitude. Case studies from the literature: teachers' attitude toward language variety and the diversity of language attitude among their pupils. Discussion on personal experiences.)

14:00 **Coffee** (at participants' own cost) and informal conversations